Division Unit Report for High School to College Community Submitted by Reba Vest

<mark>Please complete Columns 1 through 6 and return by November 15, 2022.</mark>

Columns 7 and 8 are completed for the progress report due August 15, 2023.

Please send your report to your Cluster Representative, the Advising Communities Division Representatives: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu), and Executive Office Liaison to the Advising Communities Division: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities, or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2023 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2023 report)*
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Update our website and social media presence	Increase steering committee membership, specifically with people who know how to do websites and social media	Track social media followers and number of website visits	We can collaborate with a community that has a strong website and social media presence to draw from their expertise.	Finding people able to do websites and social media – send out community wide emails requesting help and draw from steering committee members' work circles.		

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising	Increase the number of Lunch & Learns to 3 per year and create podcasts from each one. This is an expansion of a previous goal.	Select topics and find presenters for each. Schedule them with Liz and announce them through social media, website, and emails. Make sure we have the technology in place to record them, turn them into podcasts, and post them on the website.	Attendance at each L&L and track the number of watchers from the podcasts on the website.	We can invite other communities and collaborate on topics.	Finding topics and presenters. I already have someone lined up to convert them to podcasts, so that's all good. Marketing the L&Ls and spreading the word. Getting them scheduled far enough in advance.		
Assess association practices to ensure relevance with the evolving landscape of higher education across the globe.	Realign this community to be a concurrent/dual enrollment community instead of high school to college community	Complete the re-name form and submit it to the correct authorities.	This goal will be met if the name and focus is changed to CE/DE only instead of the broad spectrum it now does not sufficiently represent.	We will need to work with other communities to transition our members who may not be involved with CE/DE.	Finding the data and reasoning that the executive decision makers at NACADA need in order to understand why this change is necessary.		

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing